

To introduce

Barbara Clark R.N. of  
Wellesley, Massachusetts, who has  
had many years of experience,  
in the care and pastoral  
development of babies and  
children.

Mrs Clark is giving particular  
attention to the child's use  
of equipment; and what factors  
could be improved to give  
better balance, coordination,  
and relaxation during the  
hours of the child's play  
with equipment.

Written will be by Billy  
To Mrs Hazard at  
WHA.

The Tunnel Toy, and The  
new Bannister Toy (as yet  
unnamed) The only one is in  
The Harvard Nursery School.

1.

Every child, in his earliest years, is interested in discovering for himself, how to balance and move his body.

Nature endows him, as a baby, with structural units (that is bones), through which to learn to balance his weight; and with activity interest (expressed through muscles) to move this weight.

Nature also helps him at the start, by letting his body balance, in the easiest way for him, the horizontal position.

This is the position in which he lies in his crib,

in his carriage, on a firm bed, or on a blanket or rug on the floor or ground. Through squirming and wriggling he commences gaining control whether lying on his back or abdomen or either side.

The baby uses the horizontal position until he has some control over the various ways of moving his body parts in the easiest level. Head coordinating motion, arm movements, kicking, balancing on the front and side of the body, rolling, inching along are all movements he uses in achieving the control. To aid the baby in getting this body development, clothing must be loose, and the resting surface in crib or carriage, must be firm. Otherwise the body settles into the watertight and movement is more difficult.

and consequently these important activities are hindered.

Time frequently taken by the parent to place the baby on a firm surface, as often as his feeding and sleep routine allows, would help the child build stronger trunk muscles. Important ones of these are those of the lower back, and deep abdominal wall. Good development of them will give good standing and sitting posture, in the years ahead for the child, and enable him to develop better form, and endurance in the sports and skills.

Having developed as much as the horizontal level offered

~~then~~ the child begins to try  
to balance, and move, in what  
may be termed the semi vertical  
level. In this the child comes  
up onto his elbows and his  
knees, and then his hands and  
knees, or hands and feet.

This motion is called the  
crawling or creeping action,  
or progression. And it too,  
is a very important method.  
Crawling allows good balance,  
of the body trunk.

Crawling allows the child to get  
about quite rapidly.  
Crawling saves the feet and legs,  
from carrying the body  
weight, as soon.

Doctors and <sup>5</sup> educators have both written, and advised, the use of the crawling action, in developing the child's structure. But there has not been sufficient education, of the parents, and others in charge of children, to make them sufficiently realize the importance of crawling, so that they arrange the environment with this purpose in mind.

The playpen can serve well for the squirming and rolling about stage, of a few months old baby, but the crawling child should be outside of the playpen a large part of his activity time. He can crawl about the rooms, when beds are being made.

He can crawl about the kitchen or dining room, when dishes are being washed. And he can crawl about the living room when the family gather there.

There are some things the mother or caretaker can do, to remove possible prejudice on this score, by different members of the household. Put your choice dishes or living room articles away, during the period of early crawling. Remove table scarves or runners, that he could attempt to remove for you. See that there are no heavy objects, for the time being, that he could pull over on to himself.

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Rearrange a room, or allow  
enough space for a few months,  
for crawling gymnastics.

Don't remove all interesting  
furniture such as bureau drawers  
and cupboards.

a little thought on the part  
of the parent, could add to the  
baby's interest, in crawling from  
one thing to another. Such as  
an avoidance of too many toys,  
small blocks can make an  
uncomfortable passage way  
for the child on the floor  
and discourage him from  
crawling.

The same body has to  
last one all the years  
of their life. An automobile  
can be turned in for a new  
car. New parts can be purchased  
for machines in general

but the body <sup>is</sup> made for a  
lifetime service. The service  
it gives, and the manner in  
which it allows us to remain  
active, and useful, throughout our  
life depends to a considerable  
extent, on the early habits  
we establish, in balance-  
coordination-and relaxation.

We all know that habits  
are formed early in life, and  
that the older one grows the  
more difficult, it becomes  
to change a habit. For this  
reason infants and children  
manner and habit of motion,  
should receive sufficient  
time and attention; and  
every means of aid, studied  
and where possible, used.

To summarize ;

Even a small baby has his special interests.

His coordinating motions ~~are~~ are of great importance in his development.

The environment should be arranged to give him the best possible advantage.

Easy balance of his body with easy progression, ie an excellent activity for him, early in life.

The child will concentrate on activity the larger part of his working time.

Equipment should be carefully chosen, with this in mind.

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Research could well be done  
in this field. A study of  
the positions the child body  
necessarily assumes when  
using any piece of equipment:

8. the child using the  
best positions for the  
development of the body  
structure at his age?

9. the use of this  
equipment giving good  
results in balance  
coordination relaxation?

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1. By giving him a firm enough surface to support the trunk of the body, so that he will not settle into a hole in the mattress, pod, or giant.
2. By placing him on a firm surface such as a blanket or pod over the playpen floor one to two hours a day at a few months old and increasing the time with his age.
3. By observing what he is doing and is ready for and adapting his environment to his development level; rather than encouraging him to attempt motions that are more advanced.

4. The carrying out of these posture will give him the opportunity of free rolling kicking spinning wriggling which means better muscle tone and structural balance to make the crawling step.

## II

Through games, rhythm equipment.

The sewer pipe that has lately been used in schools should have a floor as the concave surface is not good for the child to be attempting balance upon.